

CURRICULUM VITAE

Anikó Zsolnai

EMPLOYMENT

- 2021-2025: Dean, Faculty of Education and Psychology, Eötvös Loránd University, Budapest
- 2020-present: Head of the Doctoral School of Education, Eötvös Loránd University, Budapest
- 2017-present: Professor of Education, Faculty of Education and Psychology, Eötvös Loránd University, Budapest
- 2015-2016: Professor of Education, Department of Social and Affective Education, University of Szeged
- 2014-2016: Head of the Department of Social and Affective Education, University of Szeged
- 2009-2016: Founder and Director of the Social Competence Research Group, University of Szeged
- 2001-2014: Associate Professor of Education, Institute of Education, University of Szeged
- 1994 - 2000: Senior Assistant Professor of Education, Department of Education, University of Szeged
- 1987 - 1993: Assistant Professor of Education, Department of Education, University of Szeged
- 1986 - August 1987: Research Assistant, Department of Education, University of Szeged

EDUCATION AND ACADEMIC QUALIFICATIONS

- December 2008: Dr. Habil from the University of Szeged
- November 1997: PhD in Education from Attila József University
- September 1987: Doctorate in Education from Attila József University
- June 1984: M.A. in Education from Eötvös L. University, High-school teacher of Hungarian Language and Literature, Pedagogy
- September 1979 - June 1984: Undergraduate studies, Faculty of Arts, Eötvös Loránd University Major subjects: Hungarian language and literature, Pedagogy
- June 1979: High school graduation
- September 1975 - June 1979: High-school studies, Endre Ságvári High School, Szeged

LANGUAGE COMPETENCE

- Fluent English
- Basic Italiano
- Passive Russian

COURSES TAUGHT

- *Undergraduate Courses:* Theory of Education, New Directions in Education
- *Graduate Courses:* Educational psychology, Education and social psychology
- *PhD Courses:* Development of social competence, Attachment and pedagogy, Theory of education

SPECIAL HONORS

- 2000-2003: Széchenyi Professorship
- 1998-1999: Bolyai scholarship, Hungarian Academy of Sciences

WORK EXPERIENCE AND MAIN RESEARCH PROJECTS

International projects

- Teaching and Learning in Special Education with Information Communication Technologies (TELESEICT) 2016-2019: Contributor.
- Social and Emotional Learning in Vocational Education - SELVET – 2013-2015: Contributor and Adviser.
- Promoting Inclusion with Cognitive Approach in European Countries (PICA) 2012-2016: Contributor.
- Students' International Social Competence Assessment - SISA – 2011-2012: Leader of the Hungarian investigations.
- The Value and View of Society in the Educational Systems of Main Religious traditions - REVACERN – 2007-2009: Contributor and Coordinator.

Hungarian projects

- Diagnostic assessment of social skills and abilities on the online system; 2012 -2015. Part of the project 'Developing Diagnostic Assessments: Exploration of Options for the Diagnostic Assessment of Further Cognitive and Affective Skills and Competences' Preparing Test Packages' Supported by the Social Renewal Operational Program, TAMOP
- Assessments of social competence 2013- 2014: Coordinator of the project. Supported by the Social Renewal Operational Program, TAMOP
- Possibility of diagnostic assessment of social skills and abilities at the ages 6-12. 2009-2012: Part of the project 'Developing Diagnostic Assessments: Development an online diagnostic assessment system for grades 1-6', Supported by the Social Renewal Operational Program, TAMOP
- Developing emotional and social competence in preschool children 2005-2008: Head of the project. Hungarian Scientific Research Fund, OTKA

- The role of mastery motivation in developing social competence 2002-2004: Director of the project. Hungarian Scientific Research Fund, OTKA
- Possibilities of developing social skills in the teacher training 2001-2003: Head of the project. Research project supported by the Ministry of Education
- The role of attachment patterns in developing children's social competence 1999-2001: Director of the project. Higher Education Research Projects, FKFP
- Development of social competence in the elementary school 1997-1999: Director of the project to develop elementary students' social skills. Hungarian Scientific Research Fund, OTKA
- Possibilities of developing social skills in childhood 1994-1996: Project Director. Hungarian Scientific Research Fund, OTKA

ACADEMIC SERVICE IN PROFESSIONAL ORGANISATIONS

- Member of the Management Board, European Network for Social and Emotional Competence – ENSEC (2025-
- Joint Chair of the European Network for Social and Emotional Competence – ENSEC (2018- 2022)
- Member of the Editorial Board – International Journal of Emotional Education (IJEE) (2016-
- Member of the Editorial Board – European Educational Research Association (EERA) book series (2016-
- National Coordinator of the European Network for Social and Emotional Competence – ENSEC (2015-

MEMBERSHIP

- European Network for Social and Emotional Competence – ENSEC (2015-)
- European Association for Research of Learning and Instruction - EARLI (1990-2009)
- International Society for Study of Behavioural Development - ISSBD (1991-)
- Hungarian Psychological Association (1990-)

FELLOWSHIPS

- 2005:MÖB scholarship, University of Rome “La Sapienza.”
- 2002 May: Study visit at the University of Warwick, Great Britain
- 2001 October: MöB scholarship, University of Rome “La Sapienza.”
- 2000-2004: Széchenyi prof. fellowship
- 1999-2000: Eötvös scholarship, University of Rome “La Sapienza.”
- 1998-1999: Bolyai scholarship, Hungarian Academy of Sciences
- 1998 July: CEU scholarship, Central European University, Budapest, Hungary
- 1997 January: Study visit at Leiden University, The Netherlands
- 1995 April-May: Study visit at the University of Amsterdam, The Netherlands
- 1994 February-May: NESA fellowship, University of Central Lancashire, England

- 1993 October: Study visit in Svendborg, Denmark
- 1993 April: NESA - International Intensive Course, module: Teaching or Learning?
University of Central Lancashire, Preston, Great Britain

SELECTED PUBLICATION IN ENGLISH

- Winkler, Zs., Bacsa-Károlyi, B. & Zsolnai, A. (2024):
Comparative analysis of US and European preschool social and emotional learning programs. *International Journal of Emotional Education*, Volume 16, Number 1, pp 169 – 184.
<https://doi.org/10.56300/TOBC7553>
- Szabó, L., Zsolnai, A. & Fehérvári, A. (2024): The relationship between student engagement and dropout risk in early adolescence.
International Journal of Educational Research Open. Vol. 6. Jun.
<https://doi.org/10.1016/j.ijedro.2024.100328>
- Zsolnai, A. & Kasik, L. (2022): Coping Strategies in Hungarian School-Age Children.
International Journal of Emotional Education, Vol. 14. No. 2. 88-92.
<https://www.um.edu.mt/library/oar/handle/123456789/104115>
- Zsolnai, A. & Szabó, L. (2021): Attachment aware schools and teachers.
Pastoral Care in Education, Vol. 39, No 4, 312-328.
(Published online: 29 Sept. 2020)
<https://doi.org/10.1080/02643944.2020.1827284>
- Zsolnai, A. & Kasik, L. (2017): Online testing of Hungarian children's prosocial behaviour.
Journal of School & Educational Psychology, Vol. 5. No. 2. 65-73.
- Kasik, L., Fejes, J. B., Guti, K., Gáspár, Cs. & Zsolnai, A. (2017): Social problem-solving among disadvantaged and non-disadvantaged adolescents. *European Journal of Special Needs Education*,
(Published online: 13 March 2017) 1-16.
<http://dx.doi.org/10.1080/08856257.2017.1300166>
- Kasik, L., Gáspár, Cs., Guti, K. & Zsolnai, A. (2016): Relationship between social problem-solving, anxiety and empathy among adolescents in Hungarian context. In: Newton, K. (ed.): *Problem-Solving Strategies, Challenges and Outcomes*. Nova Science Publishers, New York. 177-196.
- Zsolnai, A. & Kasik, L. (2016): Coping strategies and social problem-solving in adolescence. In: Surian, A. (ed.): *Open Spaces for Interactions and Learning Diversities*. Sense Publishers, Rotterdam. 2016. 121-126.
- Zsolnai, A., Kasik, L., & Braunitzer, G. (2015): Coping strategies at the ages 8, 10 and 12.
Educational Psychology, 1. 73-92.
- Zsolnai A. & Lesznyák M. (2015): Pluralism and values in education in Hungary - changes between 1990 and 2012. *Journal of Beliefs & Values*, 2. 142-155.

- Mortimore, T. & Zsolnai, A. (2015): Inclusive education and social competence development. Hungarian Educational Research Journal, 1. DOI:10.14413/herj.2015.01.04.
- Zsolnai, A. (2015): Social and emotional competence. Hungarian Educational Research Journal, 1. DOI:10.14413/herj.2015.01.01.
- Zsolnai, A. & Kasik, L. (2014): Functioning of social skills from middle childhood to early adolescence in Hungary. International Journal of Emotional Education, Vol.6, N. 2. 54-68.
- Zsolnai, A., Lesznyák, M. & Kasik, L. (2012): Preschool children's aggressive and prosocial behavior in stressful situations. Early Child Development and Care, Vol.181. No.11. 1503-1522.
- Zsolnai, A. & Kasik, L. (2011): Development of coping strategies and social problem-solving at the age of 8 and 12. In. Wold, B. (ed.): Proceeding of the XV European Conference on Developmental Psychology. Medimond Publisher, Bologna, 509-514.
- Zsolnai, A. & Józsa, K. (2003): Possibilities of criterion referenced social skills development. Journal of Early Childhood Research, 2. 181-196.
- Zsolnai, A. (2002): Relationship between children's social competence, learning motivation and school achievement. Educational Psychology, Vol.22. No. 3. 317-330.

SELECTED PUBLICATIONS IN HUNGARIAN

BOOKS

- Csapó Benő – Zsolnai Anikó (szerk.): Online diagnosztikus mérések az iskola kezdő szakaszában. [Diagnostic assessment in primary school age children] Oktatáskutató és Fejlesztő Intézet, Budapest. 2015.
- Zsolnai Anikó: A szociális fejlődés segítése. [Helping of social development] Gondolat Kiadó, Budapest. 2013.
- Csapó Benő – Zsolnai Anikó (szerk.): A kognitív és affektív fejlődési folyamatok diagnosztikus értékelésének lehetőségei az iskola kezdő szakaszában. [Diagnostic assessment of cognitive and affective development in primary school age children] Nemzeti Tankönyvkiadó, Budapest. 2011.
- Zsolnai Anikó – Kasik László (szerk.): A szociális kompetencia fejlesztésének elméleti és gyakorlati alapjai. [Theory and practice of social competence development] Nemzeti Tankönyvkiadó, Budapest. 2010.
- Zsolnai Anikó: A szocialitás fejlesztése 4-8 éves életkorban. [Developing Social Skills in

- Childhood: Ages 4 to 8 Years] Mozaik Kiadó, Szeged, 2006. (71 o.)
- Zsolnai Anikó (szerk.): Szociális kompetencia - társas viselkedés. [Social Competence – Social Behaviour] Gondolat Kiadó, Budapest. 2003. (259 o.)
- Konta Ildikó – Zsolnai Anikó: A szociális készségek játékos fejlesztése az iskolában.
[Developing Social Skills in the Primary School]
Nemzeti Tankönyvkiadó, Budapest. 2002. (118 o.)
- Zsolnai Anikó: Kötődés és nevelés. [Attachment and Education]
Eötvös Könyvkiadó, Budapest. 2001. (78 o.)
- Zsolnai Anikó: Összefüggések a szociális kompetencia egyes komponensei, a tanulási
motívumok és az iskolai tudás között. . [The Relationship Between Children's
Social Competence, Learning Motivation and Academic Achievement]
JATE Press, Szeged. 1999. (115 o.)
- Pukánszky Béla – Zsolnai Anikó (szerk.): Pedagógiák az ezredfordulón.
[Alternative Educational Movements at the End of the Twenty Century]
Eötvös Könyvkiadó, Budapest. 1998. (237 o.)